

Assessment, Accountability and Alignment:

1. How do we know if our students are achieving the standards we set? Do we need to develop a system for doing so, or is our current system adequate? If we need to develop or revise a system, how do we start?
2. How frequently should we review data to know whether our program is effective?
3. Who is responsible for presenting data and analyses for the Board's review?
4. What do we do with the data and analyses? Do we discuss? Do we question?

5. How do we know what training and other resources teachers need to enable them to help students meet the standards?

6. What policy implications are there for us related to assessments, accountability, and alignment?

4. What do we want to get from each of these leaders and how will we recognize their involvement and support?

5. How will we involve the local press and other media as we work through this initiative? Who will have the lead responsibility for this involvement?

6. What policy implications are there for us related to climate and collaborative partnerships?

3. How do we measure our success compared to standards? Compared to others? Compared to ourselves (over time)?

4. How do we recognize our successful teachers, students, and schools?

5. What plan should we have to revisit the vision and standards after reviewing results?

6. What are the policy implications for us regarding continuous improvement?