

## **A**

**Sarah Aoun**, Open Technology Fund

Sarah Aoun is the Vice President of Security and Chief Technologist of the Open Technology Fund (OTF) where she leads OTF's efforts to identify and track emerging threats relevant to OTF's mission, and to advance the field of information security for journalists, human rights defenders, and high risk individuals. She was also a Ford-Mozilla Open Web Fellow (2017-2018), an Internet Freedom Fellow (2016-2017), an advisor to the Internet Freedom Festival, the Human Rights Foundation, and Global Journalist Security.

## **B**

**Julia Bauer**, Davidson College

**Virginia Blatto**, University of Turin

Virginia Blatto is a last-year student of the Bachelor's Degree in Global Law and Transnational Legal Studies at the University of Turin, Italy. She participated in the Philip C. Jessup International Law Moot Court competition and her team won the competition at the national level. She has submitted a third-party intervention on migrants rights to the European Court of Human Rights through the Strategic Litigation: International Human Rights Legal Clinic. She will be pursuing her studies with a Master's Degree in Politics and Policy Analysis at Università Commerciale Luigi Bocconi after graduation.

**Kelly Bohrer**, University of Dayton

**Rebecca Bouchard**, University of Turin

Rebecca Bouchard is an undergraduate student of Global Law and Transnational Legal Studies at University of Turin. Following an exchange program and spending the fourth year of high school in Taipei, Taiwan, she decided to undertake studies in international law. Her main focus is the field of human rights, as well as that of comparative legal studies.

**Mia Smith Bynum**, American Psychological Association

Mia Smith Bynum is the Senior Director for Science Equity, Diversity, & Inclusion at the American Psychological Association. She is also Professor of Family Science and Director of the Black Families Research Group in the School of Public Health at the University of Maryland-College Park. She is the author of the Theory of Racial Socialization in Action for Black families, and co-author of the Multidimensional Model of Racial Identity (MMRI) and the Multidimensional Inventory of Black Identity (MIBI). She is the Deputy Director of Community Engagement for the Prevention Research Center at University of Maryland. Dr. Smith-Bynum is the past Chair of the Black Caucus of the Society for Research in Child Development. Her research has been supported by external grants from several entities, including the National Institute of Mental Health and the National Institute of Child Health and Human Development.

## **C**

## **D**

**Gisa Dang**, Treatment Action Group

Gisa Dang, MA (she/her) is a health and human rights consultant with focus on civil society advocacy, human rights-based responses, and community leadership. She has extensive experience working in restrictive political environments. Gisa developed and implemented flagship experiential learning programs on organizational management, human rights documentation, and advocacy. She has consulted on assessments of Global Fund funding mechanisms, evaluations of regional HIV/AIDS and legal rights programs, strategy development, and COVID-19 disparities. With Treatment Action Group she has been working extensively on analysis of the right to science in the context of infectious diseases, including e.g., tuberculosis (TB) policies in the UAE, China, and Mexico, and authored submissions to UN entities including the Office of the High Commission of Human Rights (OHCHR), Special Rapporteurs, UNESCO and UNAIDS. She co-authored a book chapter on transferability of TB and human rights advocacy (available open source); and is working on human rights analysis for COVID-19, pandemic preparedness and response. She is based in San Diego, USA, and speaks German (native), English (professional fluency), and Mandarin Chinese (fluent-intermediate).

**Juan Pablo Delgado**, Amicus DH

Juan Pablo Delgado (he/him) is the Executive Director of Amicus, a civil society organization dedicated to the promotion and defense of the rights of LGBTI people in Mexico. He has a Law Degree from Universidad Iberoamericana León, a Master's in Public Policy from Georgetown University and is a candidate for a Master's Degree in Peace, Sustainability and Gender Studies from the United Nations University for Peace. He is the creator of the Visible platform, the first to allow the collection of incidents of violence and discrimination experienced by LGBTI people in Mexico, and a member of the Network of LGBT Litigants of the Americas. He has served as Manager of the Project for the Recognition of Gender Identity in the Americas in the Department for Effective Public Management of the Organization of American States, as Director of Social Development in the Municipal Government of León, and as a consultant for various organizations, such as the IACHR, OHCHR, UNFPA, UNICEF and the Williams Institute at UCLA. Recently, he participated as the first openly gay mayoral candidate for the Municipal Government of the City of León, Mexico.

**Jonathan Drake**, AAAS Scientific Responsibility, Human Rights and Law Program

Jonathan Drake is a Senior Program Associate with the AAAS Scientific Responsibility, Human Rights and Law Program. A former research assistant at the Space Telescope Science Institute and the Hawai'i Institute of Geophysics and Planetology, he has over ten years' experience in both terrestrial and planetary remote sensing, with a particular emphasis on the ways in which technologies from these fields can be used to benefit the greater good. At AAAS he is involved in investigating the applications and implications of emerging technologies and data products in a human rights and humanitarian context. Through his work with the Program, he has provided training to multiple human rights organizations, as well as international courts and commissions on the ways in which technology can be used to advance human rights documentation. He holds a Master of Science (M.S.) in Geology from Arizona State University (2008) and a Bachelor of Science (B.S.) in Physics (with honors) from Dickinson College (2004).

**Zainub Dhanani**, Stanford School of Medicine

**E**

**Asia Eaton, Florida International University**

Asia Eaton is a feminist social psychologist and Associate Professor of Psychology at Florida International University. She is the Director of the Ph.D. track in Applied Social and Cultural Psychology and PI of the Power, Women, and Relationships (PWR) Lab, which explores how gender intersects with identities such as race, sexual orientation, and class to affect individuals access to and experience with power. In her quantitative, qualitative, and mixed methods work, she engages social and cultural psychological theories and methods to address real-world social problems in collaboration with local, state, and national organizations and institutions. For example, since 2016 Asia has served as Head of Research for Cyber Civil Rights Initiative, which is working to understand and end the epidemic of image-based sexual abuse in the U.S. She co-edited a recent special issue of *American Psychologist* on the topic of Public Psychology.

**F**

**Steven Feldstein, Carnegie Endowment for International Peace**

Steven Feldstein is a Senior Fellow in the Carnegie Endowment for International Peace's Democracy, Conflict, and Governance Program, where he focuses on issues of democracy, technology, human rights, and Africa. He is the author of *The Rise of Digital Repression: How Technology is Reshaping Power, Politics, and Resistance* (Oxford University Press, 2021). Previously, Feldstein served as a deputy assistant secretary in the Democracy, Human Rights, and Labor Bureau in the U.S. Department of State, where he had responsibility for Africa policy, international labor affairs, and international religious freedom. He was also the director of policy at the U.S. Agency for International Development, and served as counsel on the U.S. Senate Committee on Foreign Relations, where he oversaw U.S. foreign assistance programs, State Department management, and international organizations.

**Roseanne Flores, Hunter College**

Roseanne L. Flores is a Professor in the Department of Psychology at Hunter College and the Graduate Center of the City University of New York. She received her PhD from the Graduate Center of the City University of New York, and more recently an Advanced Certificate in Public Administration and Public Policy as well as a Certificate in Health Care Policy and Administration both from the CUNY School of Professional Studies. She is also a Faculty Associate of the Roosevelt House Public Policy Institute at Hunter College as well as a member of the Public Policy and Human Rights faculty. She is a Developmental Psychologist by training and was a National Head Start Fellow in the Office of Head Start in Washington, DC in 2009-2010 where some of her work focused on research, practices, and policies that influenced children, families, and communities. Dr. Flores is an Eastern Psychological Association fellow and served as a member of the EPA Board of Directors from 2017-2019 and is the 2023 President elect for EPA. She served as the 2013 chair of the Committee on Children, Youth and Families at the American Psychological Association and the past chair of the APA Coalition for Psychology in Schools and Education. Roseanne also serves as an APA Representative to the United Nations and on the Exploratory Committee on Applied Psychology. She is also a member of the APA Board of Educational Affairs Task Force on Educational Disparities. Dr. Flores' current research focuses on the intersection between education, health disparities, and human rights. She is the co-editor of the recently published and award winner *Cambridge Handbook of Psychology and Human Rights*.

**G**

**Sean Gallagher, AAAS Office of Government Relations**

Sean Gallagher joined AAAS as a Senior Government Relations Officer in March 2015. He handles a wide range of policy issues and focuses on engaging and encouraging scientists to demonstrate their value to their peers, the media and policy makers. He spearheads grassroots efforts and serves as a liaison to congress and the executive branch. Prior to joining AAAS Sean spent over 7 years on Capitol Hill as a legislative aide to five Members of Congress, helping represent districts in Pennsylvania, New York, Virginia, California, and New Jersey. Sean specialized in science and technology issues, and also has experience in military and veterans affairs as well health care reform. Sean has a Master's Degree in Public Policy from Georgetown University and received his Bachelor's in Political Science from Villanova University.

**Fanny Cata Gómez-Lugo, Georgetown University Law Center**

Fanny Cata Gomez-Lugo (she/her) is a Venezuelan lawyer, feminist, and queer woman who has been teaching at Georgetown University Law Center (GULC) since 2012. She is the Director of Research & Advocacy Programs at Women's Equality Center, where she focuses on reproductive rights. Prior to this, she was the Senior Director of Policy and Advocacy at Synergía – Initiatives for Human Rights, conducting advocacy on LGBTQ issues in Latin America and Africa. Before this, she worked as the human rights specialist coordinating the execution of the legal work, projects, and activities of the Rapporteurship on the Rights of Lesbian, Gay, Bisexual, Transgender and Intersex Persons (LGBTI) at the Inter-American Commission on Human Rights (IACHR), between 2012 and 2016. She worked at the IACHR since July 2007, where she started as a fellow, for the Rapporteurship on the Rights of Women. Professor Gómez-Lugo is a graduate from Andrés Bello Catholic University (Venezuela), (Juris Doctor equivalent). She earned a LL.M. with a concentration in international law from McGill University, Canada. On a scholarship from the University of Chile, she pursued graduate studies in "Human Rights and Women: Theory and Practice". She completed the Women's Law and Public Policy Fellowship Program at GULC. She has collaborated with Human Rights Watch and the Canadian HIV/AIDS Legal Network. She is currently an Adjunct Professor at the Law Faculty, Georgetown University, where she teaches courses on human rights, sexual orientation and gender identity, and sexual and reproductive rights. For 2016-2018, she was the Adjunct Professor for the Fact-Finding Practicum of the Human Rights Institute at Georgetown Law, which focused on the rights of LGBTQ people in El Salvador and Guyana. She is a member of the international advisory board at Astraea Lesbian Foundation. She is a member of the Network of LGBTQ Litigants of Latin America and the Caribbean, and a consultant with the United Nations.

**Geraldina González de la Vega, Mexico City Council to Prevent and Eliminate Discrimination**

Geraldina González de la Vega (she/her) is Mexican lawyer specialized in human rights. Since October 2018 she is President of the Council to Eliminate and Prevent Discrimination in Mexico City. She has a Law degree from Universidad Iberoamericana, a Master's degree in Public Law from the Universidad Anáhuac del Sur and a Legum Magistra from the University of Düsseldorf in Germany. She was an academic technician at the UNAM Legal Research Institute in legislation and jurisprudence. From 2016 to 2018, she was advisor to Supreme Court Justice Arturo Zaldívar and legal consultant for civil society organizations related to human rights. She has been a professor of constitutional law and human rights at Universidad Iberoamericana and other institutions, such as the National Institute of Criminal Sciences, Universidad Anáhuac del Sur, Universidad Autónoma del Estado de México and Universidad Autónoma Benito Juárez.

## H

**Theresa Harris**, AAAS Scientific Responsibility, Human Rights and Law Program

Theresa Harris is the Program Director of the AAAS Scientific Responsibility, Human Rights and Law Program. She manages the Program's projects on science and human rights, including On-call Scientists, a volunteer referral service that provides technical support for human rights organizations, activities that promote greater understanding of the human right to science, and a new project on artificial intelligence and human rights. She also serves as coordinator of the AAAS Science and Human Rights Coalition, a network of scientific, engineering, and health associations that recognize the role of science and technology in human rights. Prior to joining AAAS, Ms. Harris represented survivors of human rights violations before United States courts, the Inter-American human rights system, and United Nations human rights mechanisms. She has served on the Board of Directors of Amnesty International USA and is a member of the governing body of the World Organization Against Torture (OMCT). Ms. Harris holds degrees in anthropology, land use planning, and law and is a Fellow of the American Bar Foundation.

**Kelley Haynes-Mendez**, American Psychological Association

Kelley Haynes-Mendez is Senior Director for the Human Rights Team in the American Psychological Association's (APA) Public Interest Directorate. The APA Human Rights Team was established in 2020 with a particular concern to further several of APA's core values -- respect and promote human rights; focus on human rights, fairness, and dignity for all segments of society. Dr. Haynes-Mendez is formally Vice President for Diversity and International Relations for the Society for the Teaching of Psychology and holds more than 20 years teaching experience in graduate psychology programs. Her scholarly work includes topics related to diversity, intersectionality, human rights, global citizenship, and cultural psychology.

## I

**Shelley Inglis**, University of Dayton

## J

## K

**Hana Kamran**, Davidson College

**Rachel Kline**, AAAS Dialogue on Science, Ethics, and Religion

Rachel Kline (she/her) is a Program Associate in the Dialogue on Science, Ethics, and Religion (DoSER) program, with a background in Brain and Cognitive Sciences and Pharmacology. She worked in project management for nearly a decade at both nonprofits and commercial companies, managing numerous projects for clients in government, healthcare, and industry. Drawn by her long-time love of science, Rachel joined AAAS in 2017 as Assistant Editor for the journal *Science Robotics*. Now with DoSER, Rachel is thrilled to advance science and serve society by building relationships between scientists and faith communities.

**Daniel Kulp**, American Chemical Society

## L

**Laura Ligouri**, Fielding Graduate University

Laura Ligouri is a PhD student in Clinical Psychology at Fielding Graduate University and is the Executive Director of Mindbridge ([www.mindbridgecenter.org](http://www.mindbridgecenter.org)), a nonprofit organization dedicated to transforming human rights through the integration of neurobiological and psychological applied science.

**Mary Catherine Longshore**, AAAS Office of Membership

**M**

**Jeffrey Mervis**, *Science*

Jeff Mervis reports on science policy in the United States and around the world in an effort to explain to scientists how government works. He keeps a close eye on the changing fortunes of science across the federal government. He also follows efforts to improve science and math education, as well as the factors that shape the U.S. and global scientific workforce. Mervis has reported from five continents, including Antarctica, and speaks regularly about the politics of U.S. science to both scientific and lay audiences. He's covered science policy for more than 30 years, including a stint at *Nature*, and joined *Science* in 1993.

**Chris Meserole**, Brookings Institution

Chris Meserole is a fellow in Foreign Policy Program's Center for Security, Strategy, and Technology at the Brookings Institution and director of research for the Brookings Artificial Intelligence and Emerging Technology Initiative. He is also an adjunct professor at Georgetown University. He has recently published a seminal report on the topic of Exporting Digital Authoritarianism and testified in front of the United States Commission on International Religious Freedom on "Technological Surveillance of Religion in China."

**Amber Mundy**, Virginia Commonwealth University

Amber is a Second year Master's Student studying Forensic Biology and working as the Graduate Research Assistant for the East Marshall Street Well Project. Previously, she obtained a double degree in Criminology and Sociology at Virginia Polytechnic Institute and State University and was recently awarded the Black History in the Making award from her department at VCU. She is one of the Coalition's 2022-23 SciTech and Human Rights FutureGen Scholars.

**Betilde Muñoz-Pogossian**, Organization of American States

Betilde Muñoz-Pogossian (she/her) is Director of the Department of Social Inclusion of the Organization of American States (OAS) and former Director of the Department of Electoral Cooperation and Observation of the same institution (2011-2014). She holds a Ph.D. in Political Science from Florida International University in Miami. Her most recent publications include "Equity in Campaign Finance in Latin America and its Implications for Electoral Competitiveness: A Look at the Elections in Central America, 2010-2014" published by Colombia International (Vol. 85, pp. 53-80) and "The Responsibility to Observe: Rethinking OAS Electoral Observation" published by *América Latina Hoy* 2015 vol. 70, p. 5576. During the last fifteen years, Dr. Muñoz-Pogossian has participated in multiple political and electoral missions of the OAS.

## N

**Andriy Neshchadin**, CONTINUUS Pharmaceuticals, Inc.

**Nanjala Nyabola**, Independent Writer/Political Analyst

Nanjala Nyabola is a writer, political analyst, and activist based in Nairobi, Kenya; she also serves as High-Level Advisor to the U.N's Secretary General on their Board on Effective Multilateralism. Nyabola is also a fellow at the Stanford Digital Civil Society Lab, Centre for International Governance Innovation (CIGI), the Digital Forensic Lab at the Atlantic Council, The Centre for Intellectual Property and Information Technology (CIPIT) at Strathmore University, and the Centre for International Cooperation (CIC) at NYU. Her first book *Digital Democracy, Analogue Politics: How the Internet Era is Transforming Politics in Kenya* was described as "a must read for all researchers and journalists writing about Kenya today." Her work has featured in publications including the *Financial Times*, *Al Jazeera*, *The Guardian*, *National Geographic*, *African Arguments*, *Foreign Affairs*, *Foreign Policy*, *New African*, *The New Humanitarian*, *The New Inquiry*, *New Internationalist*, and *World Policy Journal*.

## O

**Robert O'Malley**, AAAS Dialogue on Science, Ethics and Religion

Rob O'Malley (he/him) is an anthropologist and evolutionary biologist, with experience studying wild primates in Tanzania and Costa Rica. He has taught primate behavior and biological anthropology at four colleges and universities across the US, and his peer-reviewed research has been published in *the Journal of Human Evolution*, *the American Journal of Physical Anthropology*, and *Current Anthropology*, among other publications. As a project director for the Dialogue on Science, Ethics, and Religion (DoSER) program of the American Association for the Advancement of Science (AAAS), he works to facilitate constructive engagement about science between scientific and faith communities- recognizing that these often overlap. He co-developed the DoSER workshop in collaboration with the AAAS Center for Public Engagement with Science and Technology (CPE).

## P

**Himanshu Panday**, Engineering for Change

Himanshu is a researcher exploring co-design mechanisms for the prevention of violence. He is a co-founder at Dignity in Difference, a South Asia-focused project documenting and resisting online hate speech. His efforts focus on unconventional intersections of digital reality, youth, and peace. He has previously worked with various not for profits and UN agencies in shaping evidence-driven interventions and policies. Before working on human rights, Himanshu's work focused on engineering innovations for sustainable development goals. His efforts have been recognized by patents, grants, best paper awards, and fellowships.

**Sudip Parikh**, AAAS Chief Executive Officer and Executive Publisher, *Science Journals*

Sudip Parikh, Ph.D., became the 19th chief executive officer of the American Association for the Advancement of Science (AAAS) and executive publisher of the *Science* family of journals in January 2020. Parikh has spent two decades at the nexus of science, policy, and business. Immediately prior to joining AAAS, Parikh was senior vice president and managing director at DIA Global. Prior to DIA, Sudip was general manager of the Health and Consumer Solutions business unit and vice president at Battelle,

a multibillion-dollar research and development organization. From 2001 to 2009, Parikh served as science advisor and professional staff to the United States Senate Appropriations Committee. An active member of the scientific advocacy community, Parikh serves as a board member and officer for several impactful organizations, including Research!America, Friends of Cancer Research, and ACT for NIH. He has received multiple public service awards, including recognition from the American Association of Immunologists, the National AIDS Alliance, the Coalition for Health Services Research, and the Juvenile Diabetes Research Foundation. Sudip is committed to early STEM education and, as a parent of three energetic young children, he prioritizes volunteering as a mentor for Science Olympiad teams at two elementary schools. Early in his career, Parikh was a Presidential Management Intern at the NIH. He was awarded a National Science Foundation Graduate Research Fellowship while earning his Ph.D. in macromolecular structure and chemistry from the Scripps Research Institute in La Jolla, Calif. There, he used structural biology and biochemistry techniques to probe the mechanisms of DNA repair enzymes bound to DNA. The son of Indian immigrants who worked in the textile and furniture manufacturing plants of North Carolina, Parikh completed undergraduate studies at the University of North Carolina at Chapel Hill, first as a journalism major before switching into materials science.

**Marco Perduca, Science for Democracy**

Marco Perduca, former Italian Senator (2008 to 2013) served on the Foreign Affairs, Justice, and Human Rights committees. For 20 years, he has coordinated the activities of the Nonviolent Radical Party at the United Nations in New York, Geneva and Vienna and has organized high-level meetings to abolish the death penalty in Africa and Central Asia. An expert on UN mechanisms with an emphasis on drug policy reforms, Mr. Perduca has collaborated with British law firms and U.S. foundations on prisons and migrants' rights in Italy. He has a blog on HuffingtonPost.it and in 2018 published a memoir, *Farnesina Radicale* on his international work. In 2021 *Nature Italia* published an Op-Ed by him on the Right to Science. That year he was the Sherpa of the Values 20 Group and presided over Italy's Cannabis Referendum Committee.

**Giulia Perrone, University of Turin**

Giulia Perrone is a PhD Candidate in Public International Law at the University of Turin, Italy. During her PhD, she has worked as Teaching Assistant in International Economic, Social and Cultural Rights at Science Po and spent research stays as visiting scholar at the Universidad Autónoma de Madrid, the Universidad de Sevilla, and the Lauterpacht Centre for International Law of the University of Cambridge. Her thesis focuses on the intersection between Public International Law, human rights and the development of life sciences. Her research interests also include: international legal sources, legal interpretation, Law of International Organizations, and Health Law. At the University of Turin, Giulia supervises undergraduate students involved in the Strategic Litigation: International Human Rights Legal Clinic. Since 2020, she has also been coaching the Team(s) of the same university participating in the Philip C. Jessup Moot Court Competition. Giulia is a member of the Italian Society for International Organizations and the European Society of International Law. Also, she is a member of Science for Democracy and Luca Coscioni Association. She holds a Law Degree (LUISS University, Italy) and a LL.M. in International Human Rights and Humanitarian Law (University of Essex, United Kingdom).

**Dorothy Phillips, American Chemical Society**

Dr. Phillips was Director, Strategic Marketing when she retired from Waters Corporation in 2013. She earned her Bachelor's degree from Vanderbilt University in 1967 and her Ph.D. from the University of

Cincinnati in 1974. She has been a member of the American Chemical Society since 1973 and a member of its Board since 2014. Dorothy has served as the ACS Board's liaison to the AAAS Science and Human Rights Coalition since 2014; she is also a member of the Coalition's Council and Steering Committee.

**Ludovica Poli**, University of Turin

Ludovica Poli is Associate Professor of International Law at the University of Turin (Department of Law). She teaches Public International Law and European Court of Human Rights case law. She holds a PhD in Public International Law (2008), a Master's Degree in Peacekeeping Management (2004) and a Master's Degree in Bioethics and Clinical Ethics (2016). Her research focuses on human rights law, but she has also explored other fields of international law, including humanitarian law, international criminal law, and the law of international organizations. Her main publications deal with the role of regional organizations in peace and security maintenance; the responsibility to protect and humanitarian intervention; women rights, gender and sex crimes in international law; and bioethics and human rights. Ludovica is member of the Italian Society of International Law (SIDI); the Italian Society for International Organization (SIOI); the International Institute of Humanitarian Law (IIHL) and the Interdisciplinary Center for Research and Studies of Women and Gender of the University of Turin (CIRSDE).

**Q**

**R**

**Lauren Reinersman**, Engineering for Change

Lauren graduated from the University of Louisville in 2021 with a Bachelors in Mechanical Engineering and a focus in Global Engineering. She is currently wrapping up her Masters in Mechanical Engineering and Certificate in Environmental Engineering. Lauren has been a member of Engineers Without Borders at her university for 5 years, serving 3 of those years as President. She also works part time with the Envirome Institute analyzing 2019-2022 wastewater influent data, vaccine rate data, and COVID test rate data for significant changes or patterns throughout the pandemic. Lauren is looking forward to her full time job with HDR Engineering after graduation, where she will focus on water distribution and grow her knowledge in the field of clean water access. She is also a 2022 summer cohort Engineering4Change Fellow, working with the University of Dayton ETHOS Center and Human Rights Center to study the intersection of engineering and human rights.

**Neal Rubin**, Adler University

Neal S. Rubin is a Professor at Adler University, Chicago and Core Faculty member at the Chicago Center for Psychoanalysis. He graduated Phi Beta Kappa from Northwestern University (Anthropology) and obtained his M.A. and Ph.D. degrees from the Committee on Human Development, Department of Behavioral Sciences at the University of Chicago. Rubin is a Fellow of the APA (D39 & 52) and for 15 years, Rubin served on the APA's United Nations NGO Team at UN Headquarters in New York City advocating for the application of psychological science in the service of the global agenda. Rubin is Past President of Division 52 and represented Division 52 on the APA Council of Representatives. He serves on the Division 39 International Relations Committee and has mentored several Division 39 international scholars. He was Chair of the AAAS Committee on Scientific Freedom and Responsibility, which promotes the use of science and the work of scientists in the service of human rights. Dr. Rubin regularly publishes and speaks on issues related to international psychology and human rights. Together with Dr. Flores, he is co-editor of *The Cambridge Handbook of Psychology and Human Rights*, recently named the

2021 recipient of the APA Division of International Psychology's Ursula Gielen Award for the outstanding book in global psychology.

## S

**Margaret Sanders**, Georgia Tech

Margaret Sanders is a graduate student at the Georgia Institute of Technology and a Coalition 2021-22 SciTech and Human Rights FutureGen Scholar. She is a passionate advocate for grassroots education and as an undergraduate, actively participated in a range of environmental education programs through the University of Connecticut Extension 4-H, UConn's Natural Resources Conservation Academy (NRCA), and other organizations. She served as a Difference Maker Mentor for the NRCA in which she mentored participants during their community conservation projects using a culturally sustaining, inclusive and equitable approach. During her time at the NRCA, Sanders also spearheaded social justice initiatives such as culturally relevant educational practices, the NRCA Black Lives Matter statement, and a Land Acknowledgement Statement. Sanders has received honors for her scholarship and advocacy, including her FutureGen Scholars recognition, which enabled her to pursue an oral history project that explores the life histories of members of diverse communities within Connecticut and their experiences as environmental advocates and activists.

**Ishan Sharma**, Federation of American Scientists

Ishan Sharma is a Fellow at the Federation of American Scientists where he directs the FAS Special Project on Emerging Technologies and International Security. His most recent report "Towards a More Responsible Digital Surveillance Future" devised cohesive domestic and foreign policy recommendations to counter the emergence of digital authoritarianism. His work has been featured in the *BBC*, the UN Special Rapporteur on Freedom of Religion or Belief, *Lawfare's* Cyberlaw Podcast, and at TEDx.

**Brian Shmaefsky**, Lone Star College – Kingwood

Brian Shmaefsky is currently a professor of environmental sciences at Lone Star College – Kingwood, near Houston, Texas. His research interests are environmental physiology and biomonitoring. However, his current professional activities include developing sustainable water quality strategies for less economically developed nations and consulting on environment justice policy. Shmaefsky has done projects in Bangladesh, China, Colombia, Honduras, Mexico, Philippines, and the United States. He is actively involved in several professional organizations including the American Association for the Advancement of Science, ASTM International, Ecological Society of America, National Association of Biology Teachers, National Science Teachers Association, Society for College Science Teachers, and Union of Concerned Scientists. Shmaefsky volunteers on many natural resources committees and serves as an On-Call Scientist for AAAS. He has given many community talks on natural resource conservation and sustainable development in addition to educating policymakers about environmental issues. Shmaefsky also provides learning experiences for his college students by incorporating civic engagement, community science, and student-driven applied research experiments into his teaching.

**Tara Stafford-Ocansey**, Children's Environmental Literacy Foundation

**Richard Stone**, Howard Hughes Medical Institute/*Science*

Richard Stone is the senior science editor for HHMI Tangled Bank Studios, where he oversees science content for documentaries and other nonfiction productions and manages media partnerships. Prior to joining HHMI Tangled Bank Studios, Stone was the international news editor at *Science Magazine*, where his writing often featured datelines from challenging reporting environments such as Cuba, Iran and North Korea. Stone's experience in international science and education includes stints as a Fulbright Scholar at Rostov State University in Russia in 1995-96 and at Kazakh National University in Kazakhstan in 2004-05. As a science writer, he has contributed to *Discover*, *Smithsonian* and *National Geographic* magazines, and is the author of the nonfiction book "Mammoth: The Resurrection of an Ice Age Giant."

## T

**Felisa Tibbitts**, Utrecht University

Felisa Tibbitts is dedicated to the role that education can play in advancing human rights. She is UNESCO Chair in Human Rights and Higher Education and Chair in Human Rights Education at the Human Rights Centre of Utrecht University (Netherlands). She is also a Visiting Professor at Nelson Mandela University (South Africa) and lecturer in the Comparative and International Education Program at Teachers College of Columbia University. Her research and policy interests include peace, human rights and global citizenship education; curriculum policy and reform; critical pedagogy; and human rights and higher education transformation. In addition to her widespread scholarship, she has written practical resources on curriculum, program development and evaluation on behalf of the Office of the UN High Commissioner for Human Rights, UNICEF, UNESCO, OSCE/ODIHR, the Council of Europe and non-governmental organizations such as Amnesty International and the Open Society Foundation. Dr. Tibbitts was a Fulbright Fellow at Lund University, Sweden (Fall 2014) and a Human Rights Fellow at the Kennedy School of Government, Harvard University (2011-2013). Felisa is the co-founder and director of Human Rights Education Associates ([www.hrea.org](http://www.hrea.org)) and co-founder of Human Rights Educators USA ([www.hreusa.org](http://www.hreusa.org)).

**Gabriel Twose**, American Psychological Association

Gabriel Twose is the Senior International Affairs Officer at the American Psychological Association (APA), where he works to advance psychology globally, with a particular focus on human rights. He staffed APA's Task Force on Human Rights, served as an APA Representative on the AAAS Science and Human Rights Coalition Council, and is the Association's Main Representative to the United Nations. Relevant publications include a chapter in the recent *Cambridge Handbook of Psychology and Human Rights*. He received his PhD in social psychology from Clark University.

## U

## V

**Gabriel Velez**, Marquette University

Gabriel Velez is an assistant professor and developmental psychologist in the Department of Educational Policy and Leadership (EDPL) in the College of Education at Marquette University. Velez studies identity development in adolescents, particularly in relation to civic development, human rights, and peace, including young people's understandings and responses to peace education and restorative practices in their schools. He also serves as the Faculty Director of the Black and Latino/a Ecosystem and Support Transition (BLEST) Hub at Marquette, and the Chair of the Faculty Research Team for the Center for Peacemaking. Velez has published extensively on youth and restorative justice and peace education,

including co-editing *Restorative Justice: Promoting Peace and Wellbeing* as part of the Springer *Peace Psychology Book Series* and his dissertation *Conceptualizing Peace: A Study of Colombian Adolescents' Meaning Making and Civic Development* that won the 2020 American Psychological Association Committee on International Relations Outstanding Dissertation Award, and the 2020 Division 5 (APA) Distinguished Dissertation in Qualitative Inquiry Award. His other work has been published in *American Psychologist*, *Perspectives on Psychological Science*, *Peace and Conflict: The Journal of Peace Psychology*, *The Journal of Adolescent Research*, *Harvard Health and Human Rights*, *The Cambridge Handbook of Psychology and Human Rights*, and *Psychology of Peace: Promoting and Sustaining Peace*. He is also an associate editor for *Peace and Conflict: The Journal of Peace Psychology* (for which he co-edited a special issue on peace education) and *Journal of Adolescent Research*. Dr. Velez received a BA in History and Literature from Harvard University, and an MA and PhD from the University of Chicago in Comparative Human Development.

**Suresh Venkatasubramanian**, Brown University

Suresh Venkatasubramanian is a Professor of Computer Science and Data Science at Brown University. Suresh's background is in algorithms and computational geometry, as well as data mining and machine learning. His current research interests lie in algorithmic fairness, and more generally the impact of automated decision-making systems in society. Prior to Brown University, Suresh was at the University of Utah, where as an assistant professor he was the John and Marva Warnock Assistant Professor and received a CAREER award from the NSF for his work in the geometry of probability. He has received a test-of-time award at ICDE 2017 for his work in privacy. His research on algorithmic fairness has received press coverage across North America and Europe, including NPR's Science Friday, NBC, and CNN, as well as in other media outlets. He is a past member of the Computing Community Consortium Council of the CRA, spent 4 years (2017-2021) as a member of the board of the ACLU in Utah, and is a past member of New York City's Failure to Appear Tool (FTA) Research Advisory Council, the Research Advisory Council for the First Judicial District of Pennsylvania and the Utah State Auditor's Commission on protecting privacy and preventing discrimination. He recently served in the Biden-Harris Administration as Assistant Director for Science and Justice in the White House Office of Science and Technology Policy.

**Yvonne Vissing**, Salem State University

Yvonne Vissing is a Professor of Healthcare Studies and the Founding Director of the Center for Childhood & Youth Studies at Salem State University. She is the US policy chair for the Hope for Children Convention on the Child Policy Center in Cyprus, on the Steering Committee for Human Rights Educators USA, and is on the AAAS Science and Human Rights Coalition Steering Committee. Vissing is author of 15 books, including *Children's Human Rights in the USA: Challenge & Opportunities* (Springer 2023), *Changing the Paradigm of Homelessness* (Routledge 2020), and *The Rights of Unaccompanied Minors* (Springer 2021). A former National Institute of Mental Health Post-Doctoral Research Fellow and Whiting Foundation fellow, she was also a Dialogue and Democracy fellow at UCONN's Dodd Center for Human Rights. She is CEO of Training for Excellence.

**W**

**Nate Weisenberg**, AAAS Scientific Responsibility, Human Rights and Law Program

Nate Weisenberg is a Senior Program Associate in the AAAS Scientific Responsibility, Human Rights and Law Program. He contributes to the Program's projects on science and human rights, including the AAAS Science and Human Rights Coalition, promotion of the right to science, and training efforts on the

responsible development and application of artificial intelligence. He also manages the AAAS Award for Scientific Freedom and Responsibility. Prior to AAAS, he worked at the Atomic Heritage Foundation, where he co-managed an oral history project on the Manhattan Project and its legacies, and Human Rights Education Associates, where he led marketing and outreach for e-learning courses for human rights practitioners. Nate holds a B.S. in Foreign Service (magna cum laude) from Georgetown University and an M.A. in Public Humanities from Brown University.

**Hamza Woodson**, Williams College

Hamza Woodson is an undergraduate student at Williams College and one of the Coalition's 2021-22 SciTech and Human Rights FutureGen Scholars. His main interests are in exploration of Geospatial information systems in analysis of Archaeological sites to better model and understand the development of ancient cultures. He has internship experience at the Central Asian Archaeological Landscapes Project (CAAL) in 1980-90s soviet map georeferencing as well as at the Johns Hopkins Spatial Lab for Archaeological Research (SOLAR) in testing the validity of four tier archaeological site categorization. Woodson's AAAS SciTech and Human Rights FutureGen project "Human Rights and Cultural Heritage in Ethiopia" focused on the study of how the civil war in Ethiopia's Tigray region has damaged Archaeological sites through use of Geospatial Information systems.

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