

2023 AAAS Science, Technology and Human Rights Conference List of Speakers

A

Kevin Allison, Virginia Commonwealth University

B

Julia Bauer, Davidson College

Kathleen Bogart, Oregon State University

Dr. Bogart is an Associate Professor of Psychology at Oregon State University. She is a social/health psychologist specializing in disability, ableism, and rare disorders. An advocate for people with disabilities, she has served on several boards including the American Psychological Association Committee on Disability Issues in Psychology. Passionate about disability community-building, she is the co-founder of the Disability Advocacy and Research Network (DARN) for psychologists who have and/or specialize in disability. In 2019, she co-edited the Journal of Social Issues special issue on Ableism. Her research has been featured in the The Atlantic, New York Times, Time, Science Magazine, Financial Times, and Inside Higher Ed.

Andrea Boggio, Bryant University

Andrea Boggio is a Professor of Legal Studies at Bryant University and adjunct professor in the Master in Performing Arts Management at the Accademia Teatro alla Scala/Polytechnic University of Milan and the Master in Health Care Administration at Winston-Salem State University. He completed his post-doc at the University of Geneva and has held academic positions at Keele University and the University of Turin. In recent years, he was a consultant for WHO, UNCESCR, the Special Rapporteur on Toxics and Human Rights, and the Special Rapporteur on the Freedom of Opinion and Expression. His latest book is "Human Germline Genome Modification and the Right to Science. Human Germline Genome Modification and the Right to Science. A Comparative Study of National Laws and Policies" (Cambridge University Press 2020), edited with Cesare Romano and Jessica Almqvist. Professor Boggio holds law degrees from the Catholic University of Milan and Stanford Law School.

C

KJ Conner, Alliant International University

KJ Conner, PhD, is the Assistant Vice President of Academic Administration at Alliant International University in California. Until recently, she was an Associate Professor in the Clinical Psychology PhD program at Alliant International University, Los Angeles. She has published quantitative and qualitative research articles on disability topics, including physical disability microaggressions and clinical work with physically disabled clients. She is a current member of the APA Committee on Disability Issues in Psychology. She is also a licensed counseling psychologist in private practice, working with queer, trans and non-binary, and disabled clients.

D

John Dale, George Mason University

John G. Dale is Associate Professor of Sociology and Director of Movement Engaged at George Mason

University. He received his PhD in Sociology from University of California, Davis. He was a Science and Technology Innovation Program Fellow at the Woodrow Wilson Center for International Scholars (2019-20) where he researched the digital transformation of human rights, and a Japan Society for the Promotion of Science Visiting Research Fellow (2021-22) exploring efforts to integrate human rights into national policies on AI and robotics. He is the Scientific Advisor of the European Research Council Consolidator Project Transnational Advocacy Networks and Corporate Accountability for Major International Crimes funded by the European Union's Horizon 2020 research and innovation program (2021-26). Dr. Dale was elected Council Member of the American Sociological Association's Section on Human Rights (2019-2022) and currently serves on the Steering Committee of the AAAS - Science & Human Rights Coalition (2018-24).

Stephen Davenport, Virginia Commonwealth University

E

Stacie East, Entomological Society of America

After graduating from the University of Chicago and Yale Law School, Stacie East practiced law for over 25 years. While practicing, she developed two professional interests: professional associations and diversity and inclusion. Stacie has served as a volunteer leader in three San Diego Bar Associations and worked as Director of the San Diego County Bar Association-Association of Corporate Counsel Diversity Fellowship Program. Prior to joining the Entomological Society of America, Stacie served as Associate Director of Diversity and Inclusion at California Western School of Law. She is a credentialed as a Certified Association Executive through the American Society of Association Executives and received DEI related certifications through the National Inclusive Excellence Leadership Academy and eCornell. Presently, Stacie serves as the Entomological Society of America's Director of Equity and Grants.

Rebecca Everly, Committee on Human Rights, National Academies of Science, Engineering, and Medicine

Rebecca Everly is the Director of the Committee on Human Rights. Dr. Everly received her PhD from the Cambridge University Centre of International Studies, and holds a JD and LLM from Duke University. Prior to joining the CHR, Dr. Everly worked with International Women's Rights Action Watch Asia Pacific, where she coordinated a five-country study on the strategic use of human rights institutions to promote the rights of women and girls. Her prior experience includes positions in the International Development Law Organization, the Centre for Promotion of Human Rights Teaching and Research at Jawaharlal Nehru University in New Delhi, the Office of the High Representative in Bosnia and Herzegovina, and the State Department.

F

Mike Frick, Treatment Action Group (TAG)

Mike Frick is one of the co-directors of TAG's tuberculosis program. He joined TAG in 2013 as a TB project officer. Mike leads the following areas of TAG's TB portfolio: 1) advocacy to support universal access to TB prevention, including research to develop new TB vaccines and preventive therapies; 2) research to track global funding for TB research and development (published in TAG's signature annual report Tuberculosis Research Funding Trends); and 3) work to define and apply the human right to enjoy the benefits of scientific progress to advance TB research and access. Mike holds a BA in international

studies from Kenyon College and an MSc in global health and population from the Harvard T.H. Chan School of Public Health. In 2009, he was a Fulbright Fellow at Kunming Medical College in Yunnan, China. Born in Oklahoma, he currently lives in Brooklyn, New York and is an enthusiastic cook and fire escape gardener.

G

Janvier Gasana, Kuwait University

Prof Gasana earned MD and MPH/PhD degrees in medicine and environmental and occupational health (EOH). He is professor at Kuwait University (since January of 2016), was a professor for 4 years at Rwandan Medical School and then for 20 years at Florida International University Stempel School of Public Health (as founding faculty member). He is online professor for Medical College of Wisconsin (since 2014). Next January 2024, he will move back to Miami to work on global hybrid EOH programs. His EOH research started off in the community with Community Health Workers who do outreach/community education/informal counseling/social support and advocacy. He extended his research to the workplace working with EOH practitioners in USA/Africa/Middle East as global EOH consultant. The impact of workplace on workers/populations/environment is being noticed in the global South. Right to Science could be handy in bridging the research gap regarding the interface of environmental and occupational health.

Tee Guidotti, Independent Consultant/Sigma Xi

Tee L. Guidotti is a Past President of Sigma Xi, the Scientific Research Honor Society. He is a consultant on issues of health and sustainability, occupational and environmental medicine, and risk science. Dr. Guidotti has been a tenured professor and department chair, clinical division chief, and center director at both the George Washington University and the University of Alberta. He holds honors and professional fellowships appropriate to his field and has been a chair or member of numerous high-level panels, commissions, and expert committees, including the National Academy of Sciences and the Council of Canadian Academies. He was a Fulbright Visiting Professor at the Institute for Science, Society & Policy at the University of Ottawa. He is a Fellow of AAAS, Sigma Xi, and the Society for Risk Analysis. He is active in the Council of Scientific Society Presidents, the American College of Occupational and Environmental Medicine, and Medichem (the international organization for sustainability in the chemical sector).

H

Theresa Harris, AAAS Center for Scientific Responsibility and Justice

Theresa Harris is the Program Director of the AAAS Center for Scientific Responsibility and Justice. She manages the Center's projects on science and human rights, including On-call Scientists, a volunteer referral service that provides technical support for human rights organizations, activities that promote greater understanding of the human right to science, and a new project on artificial intelligence and human rights. She also serves as coordinator of the AAAS Science and Human Rights Coalition, a network of scientific, engineering, and health associations that recognize the role of science and technology in human rights. Prior to joining AAAS, Ms. Harris represented survivors of human rights violations before United States courts, the Inter-American human rights system, and United Nations human rights mechanisms. She has served on the Board of Directors of Amnesty International USA and is a member of

the governing body of the World Organization Against Torture (OMCT). Ms. Harris holds degrees in anthropology, land use planning, and law and is a Fellow of the American Bar Foundation.

Kelley Haynes-Mendez, American Psychological Association

Kelley Haynes-Mendez, PsyD, is Senior Director for the Human Rights Team in the APA Public Interest Directorate. The APA Human Rights Team was established in 2020 with a particular concern to further APA's core value -- respect and promote human rights; focus on human rights, fairness, and dignity for all segments of society. Dr. Haynes-Mendez is formally Vice President for Diversity and International Relations for the Society for the Teaching of Psychology and holds more than 20 years teaching experience in graduate psychology programs. Her scholarly work includes topics related to diversity, intersectionality, human rights, global citizenship and cultural psychology.

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J

Joseph L. Jones, College of William & Mary and Family Representative Council

K

Hana Kamran, Davidson College

Katrin Kinzelbach, Friedrich-Alexander-Universität-Erlangen

Professor Dr. Katrin Kinzelbach teaches the international politics of human rights and co-directs FAU's MA Human Rights. She is also a visiting professor at King's College London and a project manager involved with the V-Dem project at the University of Gothenburg. Kinzelbach is interested in how different actors construct, codify, implement or counteract human rights, how they interact transnationally in the process, and how their tactics change due to digital transformation. She is particularly interested in the People's Republic of China. Another focus is the empirical assessment of human rights violations. Together with the V-Dem project, she and her colleagues have conceptualized and realized the Academic Freedom Index, which provides world-wide data. Kinzelbach also serves on the Academic Freedom Committee of the International Studies Association.

L

Sierra Laveroni, Virginia Commonwealth University/AAAS Future Gen Scholar

Emily M. Lund, University of Alabama, Ewha Women's University

Emily M. Lund, PhD, CRC, is an Associate Professor of Counselor Education in the department of Educational Studies in Psychology, Research Methodology, and Counseling at the University of Alabama and a Visiting Professor at Ewha Women's University. Their research focuses on disabled and multiply marginalized communities, with particular emphasis on interpersonal violence and trauma; suicide and non-suicidal self-injury; graduate education and training; and LGBTQ+ issues within those communities. They have published over 110 peer-reviewed publications, two edited books, and 18 book chapters and are an American Psychological Association (APA) Fellow in Rehabilitation Psychology. Dr. Lund is

currently the chair of APA Committee on Disability Issues in Psychology and serves in the advisory group for the APA Disability Mentoring Program.

M

Ângela Melo, United Nations Educational, Scientific, and Cultural Organization (UNESCO)

Ms. Ângela Melo was born in Mozambique in 1959. She holds a LLM (Université des Sciences Sociales de Toulouse, France) as well as a B.A. and a M.A. in Law (Universidade Eduardo Mondlane, Maputo, Mozambique). Ms. Melo has held a number of different positions in the Mozambican Ministry of Justice since 1980, including as Criminal Prosecutor and representative of the Attorney General for criminal matters at the Supreme Court. From 2001 to 2007 Ms Melo was Vice-President of the African Commission on Human and People's Rights (ACHPR) and Special Rapporteur on women's rights to this African Union organ. She entered UNESCO in March 2009, where she is currently the Director of the Division for Research, Ethics and Inclusion of the Social and Human Sciences Sector.

N

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P

Dorothy Phillips, American Chemical Society

Dr. Phillips was Director, Strategic Marketing when she retired from Waters Corporation in 2013. She earned her Bachelor's degree from Vanderbilt University in 1967 and her Ph.D. from the University of Cincinnati in 1974. She has been a member of the American Chemical Society since 1973 and a member of its Board since 2014. Dorothy has served as the ACS Board's liaison to the AAAS Science and Human Rights Coalition since 2014; she is also a member of the Coalition's Council and Steering Committee.

Helle Porsdam, University of Copenhagen

Helle Porsdam is Professor of Law and Humanities at the Centre for Interdisciplinary Studies of Law (CIS), Faculty of Law, University of Copenhagen. She teaches American culture and history in the SAXO Department, Faculty of the Humanities, University of Copenhagen, and law and humanities, the culture and history of human rights and cultural rights at the Faculty of Law. She also holds a UNESCO Chair in Cultural Rights. She did her PhD in American Studies at Yale University, has been a Liberal Arts Fellow twice at the Harvard Law School as well as a fellow at Wolfson College, University of Cambridge, and the University of Munich. She co-edited, with Sebastian Porsdam Mann, *The Right to Science: Then and Now* (Cambridge University Press, 2021) and her monograph, *Science As a Cultural Right*, was published in the University of Pennsylvania Studies in Human Rights Series in 2022. She is currently working on scientific freedom.

Q

R

Cesare Romano, Loyola Law School

Cesare P.R. Romano holds degrees in three different disciplines (political science, international relations and law) from three countries (Italy, Switzerland and the United States). His scholarship and teaching reflect the variety of his background. His expertise is in public international law, and in particular international human rights and international courts and tribunals. Between 1996 and 2006, he created, developed and managed the Project on International Courts and Tribunals, a joint undertaking of the Center on International Cooperation, New York University, and the Centre for International Courts and Tribunals at University College London. In 2011, Professor Romano decided to put his considerable knowledge on the law and procedure of international adjudicative bodies to the service of victims of human rights violations. He founded the International Human Rights Center at Loyola Law School, Los Angeles. Since then, he has led his students in the litigation of dozens of cases before the Inter-American Commission of Human Rights and specialized United Nations human rights bodies. In 2018, he helped establish and joined the Steering Committee of Science for Democracy, a Brussels-based NGO whose goal is to promote the human right to science (i.e. the right to benefit from progress in science and technology) and the rights of science (i.e. the right of scientists to carry out research without undue interference).

S

Margaret Sanders, Georgia Tech/2021-22 Coalition FutureGen Scholar

Natallia Sianko, Clemson University

Natallia Sianko is Associate Professor in the Department of Sociology, Anthropology and Criminal Justice at Clemson University. Prior to beginning her academic career, Dr. Sianko served as a Policy Fellow for the American Orthopsychiatric Association [now Global Alliance for Behavioral Health and Social Justice] in Washington, DC. As a broadly trained social scientist, Dr. Sianko's work is informed by combining insights from different substantive areas, disciplines and methodologies (e.g., teen dating violence, democratic socialization, developmental science, policy analysis, qualitative and quantitative approaches). Since beginning her appointment, Dr. Sianko has pursued research activities that contribute to scholarship in two broad themes: (a) promotion of social justice and human rights, with a special focus on children and youth and (b) application of evaluation research to measure achieved outcomes and identify unmet needs.

Filipa Simao, Virginia Commonwealth University

Baneshwar Singh, Virginia Commonwealth University

Stephanie Smith, Family Representative Council

T

Darla Thompson, AAAS SEA Change

Darla Thompson, PhD is a Senior Project Director in the Inclusive STEMM Ecosystems for Equity & Diversity (ISEED) at the American Association for the Advancement of Science (AAAS). Dr. Thompson

directs SEA Change Biomedicine, a component of SEA Change that supports systemic transformation in the biomedical and health sciences. Previously, she served as faculty and senior program manager for the Robert Wood Johnson Foundation's Health Policy Research Scholars at The George Washington University, a leadership program for doctoral students from systemically excluded and/or historically marginalized populations who are contributing to creating more just, equitable, and healthier communities. Dr. Thompson served as a program officer in the Board on Population Health and Public Health Practice at the National Academies of Science, Engineering, and Medicine. While there, she led the development of an action collaborative on business engagement in building healthy communities and led several workshops on topics such framing the dialogue on racial and ethnicity to advance health equity, achieving health equity and well-being in rural communities, exploring equity in multisector health partnerships, and community violence as a population health issue. Dr. Thompson created and taught interdisciplinary courses on race, racism, science, medicine, and human diversity. She earned her PhD in the interdisciplinary field of Science and Technology Studies at Cornell University, where she primarily focused her historical and social research on technologies of power, enslavement, and incarceration of Black Americans as they struggled to be free.

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V

Meggin van der Hilst, American Psychological Association

Meggin van der Hilst, AuD, is the Director of Disability Inclusion and Accessibility in the Equity, Diversity, and Inclusion Office at the American Psychological Association (APA). Her primary focus has been on advancing disability awareness and equity across the association. She has also served as the Director of the Disability Issues in Psychology Portfolio at APA. Previously, Dr. van der Hilst was the director of Healthy Athletes, a program at Special Olympics which provides free health screenings to athletes and promotes equitable healthcare for individuals with intellectual and developmental disabilities. At Medstar Georgetown University Hospital, where she was a practicing audiologist, Dr. van der Hilst co-developed and managed the Georgetown Cochlear Implant Program.

W

Nate Weisenberg, AAAS Center for Scientific Responsibility and Justice

Nate Weisenberg is a Senior Program Associate in the AAAS Center for Scientific Responsibility and Justice. He contributes to the Center's projects on science and human rights, including the AAAS Science and Human Rights Coalition, promotion of the right to science, and training efforts on the responsible development and application of artificial intelligence. He also manages the AAAS Award for Scientific Freedom and Responsibility. Prior to AAAS, he worked at the Atomic Heritage Foundation, where he co-managed an oral history project on the Manhattan Project and its legacies, and Human Rights Education Associates, where he led marketing and outreach for e-learning courses for human rights practitioners. Nate holds a B.S. in Foreign Service (magna cum laude) from Georgetown University and an M.A. in Public Humanities from Brown University.

Hamza Woodson, Williams College/2021-22 Coalition FutureGen Scholar

Hamza Woodson is a current joint undergraduate student at Williams College and the University of Oxford with a concentration in Anthropology and Environmental studies. Interested in supporting non-profit work through use of GIS and other environmental spatial technologies, Hamza's expertise lies

within the intersections of critical human geography and landscape modeling. Previously a part of the inaugural AAAS Scitech and Human Rights FutureGen Scholars cohort, Hamza's work in Ethiopia's Tigray region examined the ways in which human displacement and conflict impacted the maintenance and conservation efforts of cultural heritage sites. This work was done through corroboration of on-site field studies and the application of remote sensing techniques developed at the Johns Hopkins SOLAR lab.

X

Alexandra Xanthaki, UN Special Rapporteur in the field of cultural rights

Alexandra Xanthaki was appointed UN Special Rapporteur in the field of cultural rights in October 2021. She is Professor of Laws at Brunel University London, United Kingdom. A leading expert on cultural rights, Alexandra has over 50 publications varying from cultural rights of minorities and indigenous peoples to cultural diversity, cultural heritage, balancing cultural rights with other rights and interests, and multicultural aspects of international human rights law. Alexandra is Greek and completed her law degree in Athens Law Faculty and qualified as a lawyer. She then moved to the United Kingdom and completed a Masters degree (LLM) in 'Human Rights and Emergency Law' at Queen's University, Belfast. She pursued a doctorate at Keele University, UK, on the 'Rights of Indigenous Peoples in the United Nations' under the supervision of Patrick Thornberry. Her work on cultural rights of non-state actors is well-known and has been cited repeatedly in international documents. She has worked on issues relating to human rights with NGOs and civil society. Before taking up the mandate, Alexandra has worked closely with several mandates at the United Nations and has advised several States on human rights issues. She has also taught civil servants and lawyers in several parts of the world, including the Ukraine, Vietnam, South Africa and Malaysia.

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