

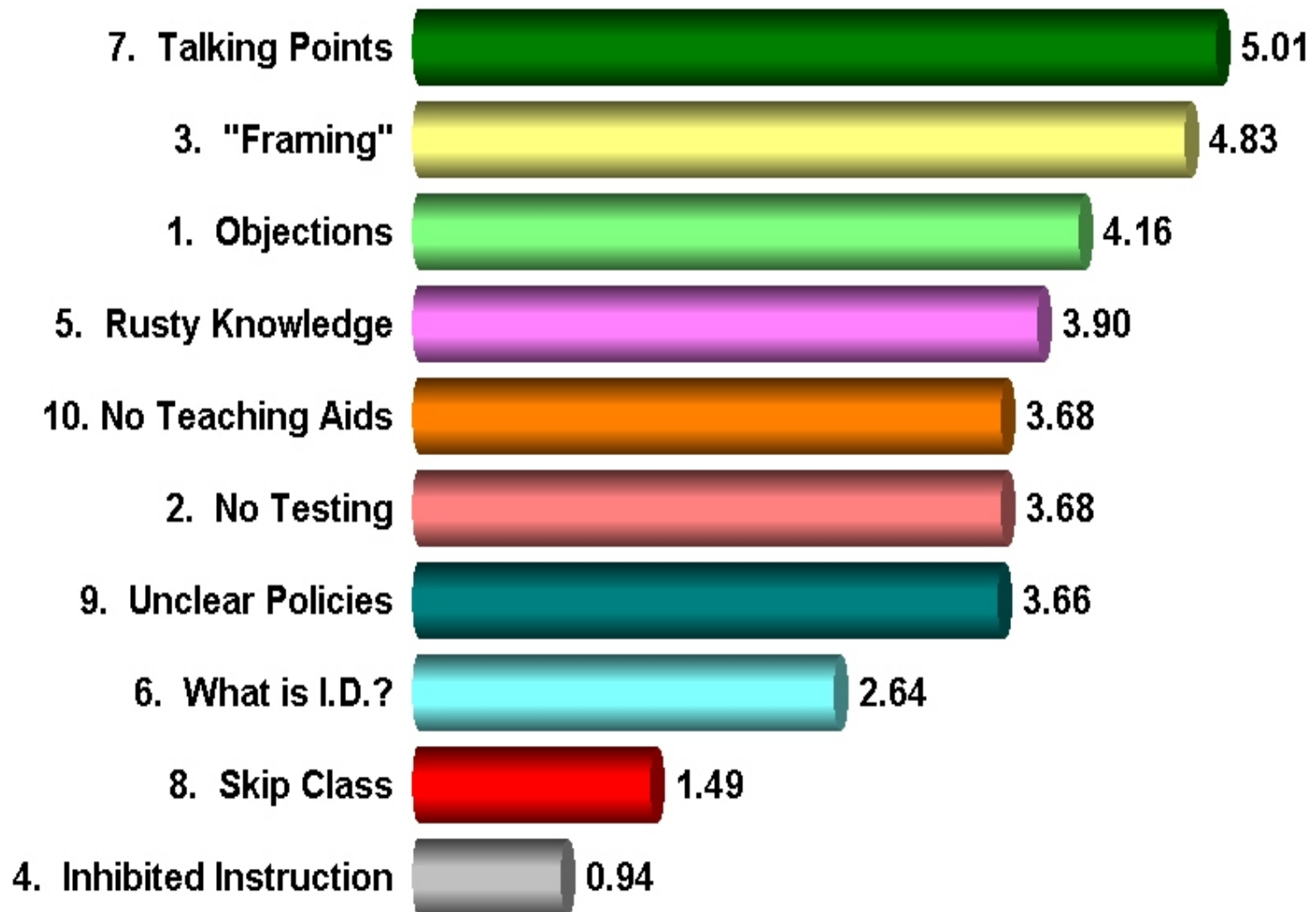
- 7) No one has explained how teachers can best answer parents, students or others who ask, "Why not teach the controversy?"**

- 3) It is difficult to frame evolution instruction in a way that leaves students' minds open -- yet also does not sound to them like equivocation.**

- 1) Students or their parents object to evolution-related instruction, and the controversy consumes valuable class time.**

- 5) Feeling confident about teaching evolution can be difficult because professional-development opportunities -- or even simple answers to basic questions about evolution and the nature of science -- are not readily available to help teachers freshen their content knowledge.**

Rank order of your top four concerns:



Concerns